



Erasmus+



“BE A BUDDY NOT A BULLY”

GOOD PRACTICES IN GREECE

TITLE	COUNTRY	LANGUAGE	LINK	BIBLIOGRAPHY	BRIEF DESCRIPTION
School and Social Life of the New School	GREECE	GREEK	http://ebooks.edu.gr/new/course-main.php?course=DSGY M-A119	Ministry of Public Education	The Experiential Activities are discrete unit of the Curriculum and the Timetable and moving in the same educational philosophy with the Research Studies of high school that promotes experiential, collaborative and exploratory learning. It consists of a set of modules designed to psychosomatic development of children and includes activities associated with maturation aspects of their personality. These topics relating to self-knowledge (Cognitive-metacognitive, emotional, stress management), and in the communication human relations (development of interpersonal communication, conflict resolution, addressing bullying), social behavior (rules, roles, boundaries, responsibility, altruism, voluntary, contribution to community, education critical use of new media and technologies) and the culture of collegiality and coexistence.

STOP ! In school violence by understanding violence at school	GREECE	GREEK	http://epsype.blogspot.gr/ http://epsype.blogspot.gr/2012/02/6.html	Association for the Psychosocial Health of Children and Adolescents	A creative media field, exchange of current scientific opinions and scientific debate on issues relating to students, their families and teachers. We discussed bullying and presented its dimensions, as well as prevention and treatment recommendations as they emerged through years of experience APHCA in this area. In this post you will find material related to intimidation that can exist in printed or electronic form eg books, articles, presentations, brochures etc or audiovisual material, which can be used as educational tools for use by teachers or parents, of awareness .
KETHEA School Development in parents and Students	GREECE	GREEK	http://www.prevention.gr	KETHEA-NETWORK SERVICES PREVENTION AND EARLY INTERVENTION	The Primary Prevention Division at the School Community plan, implement and evaluate addiction prevention programs in compulsory education, namely Primary and Junior High Schools. Addressed to teachers, students and parents. The programs aim to promote prevention in School Community.
Observatory for the prevention of school violence and bullying	GREECE	GREEK	http://pdeste.gr/ http://www.pdeamth.gr/paratiritiriovias/ http://attik.pde.sch.gr/pages/parathrhthrio.htm	Ministry of Public Education	A permanent regional observatory on bullying created with special funds from the Ministry of Education. All the observatories guarantee both recognition and constant monitoring of the phenomenon. In addition, they ensure the connection with various national institutions dealing with education. Each observatory is at the service of local educational institutions
Europe's Antibullying Campaign	GREECE	GREEK	http://www.e-abc.eu/gr/	Ministry of Public Education	The aim of the project is to create a unified response to the recording and management of bullying in all its forms and a European platform for informing children, parents, teachers and anyone interested in the problem

Psychological and social support for children	GREECE	GREEK	http://www.hamogelo.gr/	To Xamogelo tou paidiou Non-profit organisation.	The Smile of the Child since 1997 has developed a wide range of actions for the child and the family in order to protect and defend the rights of children in all areas, such as health, safety, education, welfare.
National Telephone Line for Children SOS 1056	GREECE	GREEK	http://www.hamogelo.gr/37.1/Ethnikh-thlefonikh-grammh-gia-ta-poidia-SOS-1056	To Xamogelo tou paidiou Non-profit organisation	There is a line where complaints for victims of abuse and neglect are given. The main purpose of the line is the protection and defense of children's rights.
Advisory Peers	GREECE	GREEK	http://www.esyom.gr/%CF%83%CF%85%CE%BC%CE%B2%CE%BF%CF%85%CE%BB%CE%B5%CF%85%CF%84%CE%B9%CE%BA%CE%AE-%CE%BF%CE%BC%CE%B7%CE%BB%CE%AF%CE%BA%CF%89%CE%BD/	ESYOM A NON-PROFIT SCIENTIFIC ASSOCIATION	The Advisory peers is a supply system and aid acceptance between people of similar age and based on the principles of mutual respect, responsibility and understanding. It is a source of social support that contributes to the already available social support networks of peers and peer. It is considered one of the most useful ways in which people can help their fellowmen, listening and watching their assets, communicating, helping them to share their concerns and feel way better.
The Internet Farm	GREECE	GREEK	https://www.youtube.com/watch?v=QROPiFkg234	Theatrical play	The play's goal is to awaken children to the dangers when surfing the internet
IMPLEMENTATION OF NETWORK ABOUT PREVENTION AND TREATMENT SCHOOL VIOLENCE PHENOMENA	GREECE	GREEK	http://www.generazioniconnesse.it/ https://www.youtube.com/watch?v=yvrQipBVVEE http://www.edionlus.it/	Ministry of Public Education	The Ministry Of Education has created a GROUP TEAM aimed at the scientific supervision to prevent and address the phenomenon of school violence and bullying in Primary and Secondary Education .



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TITLE	COUNTRY	LANGUAGE	LINK	BIBLIOGRAPHY	BRIEF DESCRIPTION
INTERACTIVE WORK WITH CHILDREN /5-6 GRADE/	BULGARIA	BULGARIAN			<p>Work with cases</p> <p>The topic is representing the sensitiveness to aggressive behavior. Children should identify aggressive actions in everyday communication.</p> <p>The lesson is Friendship and Aggression</p> <p>The teacher represents different situations or stories from everyday school life and asks questions in order children to identify the aggressive behavior.</p> <p>-Is it friendship or aggression?</p> <p>-What should pupils do? What should they say instead?</p> <p>The teacher writes the answers on the board and gives solutions.</p> <p>Example: Anny is pushing Petar with the door and saying in offensive way:’ All the boys are squirts!’</p> <p>Possible questions:</p> <p>-Why is Anny pushing Petar and talking in offensive way?</p> <p>-Is it friendly? If yes – it means that she doesn’t know how to attract his attention.</p> <p>What should she do instead?</p> <p>She can say something kind, make a compliment on Petar’s clothes, his bag, his new bike... Or she can ask him to do something together: ‘Can you help me with my homework or heavy bag?’</p>

<p>WHO ARE YOU? WHO ARE WE?</p>	<p>BULGARIA</p>	<p>BULGARIAN</p>			<p>A nice practice for the forming of positive climate in class is to identify the people we know and value, those who we find significant in our life – parents, friends, relatives, teachers. Children fill in a table with questions. 1. Name; 2.What does he/she say/do?; 3.How do I feel with him/her?; 4.Why is he/she important to me? Students can use some supporting prompts written on the board:</p> <ol style="list-style-type: none"> 1. Someone who laughs when I tell jokes. 2. Someone who knows when I am sad. 3. Someone who takes care of me when I am ill. 4. Someone who listens to me carefully. 5. Someone who helps me learn something new. 6. Someone who loves me no matter what I am or what I do. 7. Someone who makes delicious things – cakes, cookies, cream especially for me.
<p>EXPLANATORY MODELS OF GOOD AND BAD BEHAVIOUR</p>	<p>BULGARIA</p>	<p>BULGARIAN</p>			<p>Practice: Students make posters, tables and draw pictures representing and defining the terms: teasing, bullying aggression, violence, cyber bullying. Some of the pictures and posters should represent examples of kind and friendly behavior opposing bad manners and aggression. Students represent their personal attitude towards these everyday occurrences. They arrange an exhibition which heading can be: BE A BUDDY, NOT A BULLY!</p>

<p>INTERNATIONAL DAY OF THE PINK T-SHIRT</p>	<p>BULGARIA</p>	<p>BULGARIAN</p>			<p>Our school team have been drawing attention to this DAY OF THE PINK T-SHIRT. The preparations for the day are organized by our school psychologist. Teachers and pupils wear pink clothes or accessories during the whole day or put pink T-shirt stickers/ usually boys/ made by themselves. Pupils tell the story of this day – how and why it happened in Canada. Everybody has the opportunity to say: “NO aggression! NO teasing at school! by taking part in different activities – drawing pictures, stickers and posters, writing slogans and adverbs, taking interviews, arranging exhibitions, making video-clips and taking photos of the event, The idea of celebrating the DAY OF THE PINK T-SHIRT has been creative and has been reflected by media in Sofia. Retelling of the real story of the boy who gave support to their classmate with a pink T-shirt, teased by some bad boys, is attractive and inspiring as an example how to oppose the aggression.</p>
<p>CYBERBULLYING</p>	<p>BULGARIA</p>	<p>BULGARIAN</p>			<p>The best way to realize what the phenomenon of cyberbullying means is to organize a special lesson. Pupils are informed about the topics that follow: A. 1. What is cyberbullying and what are its forms? 2. What are the damages caused by cyberbullying on the victims? 3. The damages on the digital reputation of the aggressor. 4. Legal grounds, results and risks of prosecution. B. Creating rules and measures for prevention of cyberbullying that are displayed on the class room walls. C. Watching films, discussing real situations of cyberbullying: 1. Behavior of aggressors and victim. 2. People who can help usually parents, teachers, sometimes friends</p>

<p>DISCUSSION TEAMS WITH COLLEAGUES AT SCHOOL</p>	<p>BULGARIA</p>	<p>BULGARIAN</p>			<p>A nice opportunity for teachers at school is to organize teams or discussion clubs where they have the chance to talk about current problem, to share their experience or express opinions. Appropriate topics are:</p> <ol style="list-style-type: none"> 1. How to react to bullying and aggression at school. 2. Actions, measures and steps for stopping aggressive behavior. 3. Work with aggressive children: <ul style="list-style-type: none"> - work with victims - work with onlookers - prevention of later aggression
<p>PARTNERSHIP</p>	<p>BULGARIA</p>	<p>BULGARIAN</p>			<p>Partnership between parents and teachers, family and school is an important option in the prevention and work against aggression. Meetings with parents at school, their support and understanding is a needed step for stability and collaboration. A good practice is if the school psychologist works both with pupils and parents giving guidance and support. In most of the cases aggression comes as a model or is a reason caused by things that happen in the family. Lectures, discussions, workshops, organized events at school – exhibitions, concerts, competitions, tournaments with the parents` presence and help are really inspiring for their children. Such well-organized events can bring peaceful and friendly relations to the community.</p>
<p>A TREE OF HUMAN VALUES</p>	<p>BULGARIA</p>	<p>BULGARIAN</p>			<p>Drawing a tree of human values is an idea that unites all participants in school life. Students with the help of teachers and parents decide what the leading values in the community are /e.g. freedom, help, support, respect, etc./. After they are ready with the choice, students draw the values on a tree. This symbol of the community can be exposed in different places at school – in the headmaster`s office, in the teachers` room, in corridors, in</p>

					classrooms. New students can be told of the tree and informed about the mutual values that make them feel safe and proud
LET'S CELEBRATE TOGETHER	BULGARIA	BULGARIAN			This is a poster of all-around-the -year calendar representing in attractive way the national and folk celebrations of the ethnical or religious groups at school. The articles and pictures, photos, drawings, stories, symbols can be changed according to the month or season. Children will know how holidays are celebrated in their country – for example Christmas, Vasilica, Ramazan, Bayram, Ashana, Pesah in Bulgaria.
A FESTIVAL OF DIFFERENCES	BULGARIA	BULGARIAN			The Festival of Differences can be a part of school life round the year. It might grow into an exciting event that shows the beauty, colors, folk costumes, songs, dances, traditional food from regions and ethnical groups in the country. It is a nice opportunity to meet the different cultures, to feel those precious moments that make life interesting and unique. When children know each other well, they will respect the differences as values.



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<p>Ministry of Education- DIRECTIVE Number 16, February 5th, 2007</p> <p>LINES OF GUIDANCE April 13th, 2015 FOR PREVENTION AND FIGHTING BULLYING AND CYBERBULLYING</p>	ITALY	ITALIAN	<p>http://archivio.pubblica.istruzione.it/normativa/2007/dir16_07.shtml</p> <p>www.istruzione.it/allegati/2015/2015_04_13_16_39_29.pdf</p>	Ministry of Public Education	<p>The Ministry of Education has approved general guidelines and actions at national level to prevent and fight bullying, and it offers schools resources and tools supporting them to promote health, assist youth people and stop violence, bullying and lawlessness.</p> <p>The Ministerial guidelines, in order to combat these problems, include measures such as the establishment of regional observatories, a toll free number, a website (www.smontailbullo.it), information campaigns and other guidelines for schools.</p>
<p>PERMANENT REGIONAL OBSERVATORY ON BULLYING</p>	ITALY	ITALIAN	<p>http://www.rassegnaistruzione.it/rivista/rassegna_0102_2008/IN%20PRIMO%20PIANO%20pag%2018RDI_1_128.pdf</p> <p>http://www.informafamiglie.it/emiliaromagna/news/news-articoli-su-famiglie-e-bambini/2007/443</p> <p>www.sisponline.it/doc/doc_utili/Controbullismo.pdf</p>	Ministry of Public Education	<p>A permanent regional observatory on bullying created with special funds from the Ministry of Education. All the observatories guarantee both recognition and constant monitoring of the phenomenon. In addition, they ensure the connection with various national institutions dealing with education. Each observatory is at the service of local educational institutions.</p>

TELEFONO AZZURRO	ITALY	ITALIAN	www.azzurro.it/	Telefono Azzurro's National Counselling Center has approximately a hundred volunteers and a call centre service with specially trained counsellors.	Telefono Azzurro, a non-profit organization, has gained recognition for its important work defending children's rights. In 1990, it became the first free telephone helpline for children (tel.1.96.96 –open 24 hours a day, 365 days a year) to be established. Adults who wish to report incidents of missing or abused children can also call. It was founded in response to the United Nations' Convention for the Right of the Child that was signed in 1989.
CHILDREN AND ADOLESCENTS RIGHTS AUTHORITY	ITALY	ITALIAN	www.garanteinfanzia.org/	The Authority works alongside both Parliament and Government. In particular it collaborates with the National Observatory for Children and Adolescents and with organizations and associations that work to protect children and adolescents and promote their rights.	The Children and Adolescents' Rights Authority guarantees and protects the rights and interests of people under eighteen.
QUESTIONNAIRE anonymous use of social networks	ITALY	ITALIAN	http://istruzioneer.it/2016/03/02/questionario-anonimo-sullutilizzo-dei-social-network-rivolto-ai-soli-studenti-delle-scuole-secondarie-di-1-e-2grado-dellemilia-romagna/	Ministry of Public Education	The questionnaire is addressed directly to students aged 9 to 11 years to gather information on how they use social media. It is totally anonymous, filled in on-line by students. It aims to photograph some aspects of social network use and the types of devices employed. The results will be made public in a report on the internet site www.istruzioneer.it

SMONTA IL BULLO (DISCOURAGING THE BULLY)	ITALY	ITALIAN	www.smontailbullo.it	The site of the national Ministry of Education anti-bullying campaign	The site (currently being redesigned)) gives the dedicated toll-free number, documents, videos, events and the list of permanent regional observatories on bullying. The website is for students, teachers and parents and provides tools and information to assist youth people.
HANDBOOK OF FRAUD AND COMMUNICATION POLICE SQUAD TO COMBAT BULLYING	ITALY	ITALIAN	http://www.interno.gov.it/it/notizie/bullismo-raccontate-tutto-e-denunciate http://www.poliziadistato.it/pds/ps/consigli/bullismo.htm	FRAUD AND COMMUNICATION POLICE SQUAD (MINISTRY OF INTERNAL AFFAIRS)	Advices for parents, pupils and teachers Fraud and Communication Police Squad is responsible for all crimes committed via the Internet or other means of communication , and also promotes initiatives for using social network safely.
UNA VITA DA SOCIAL (A LIFE ON SOCIAL NETWORKS)	ITALY	ITALIAN	https://www.facebook.com/unavitasocial/?fref=ts	A SOCIAL COMMUNICATION CAMPAIGN BY THE POLICE VIA FACEBOOK	This is an Internet security project, for social network users, in particular middle and high schools students, their teachers and their families .
INFORMA GIOVANI ITALIA (ITALY YOUTH INFORMATION)	ITALY	ITALIAN	http://www.informagiovani-italia.com/bullismo.htm	WEBSITE	Italy Youth Information provides free information, to guide and advise all citizens, especially young people aged 14 to 30 years. On the site you will find tips and information on study and work opportunities, as well as internships, training courses and voluntary work in Italy and abroad, but also on leisure and social problems. For example on bullying you can find articles and advice for families, schools and children

<p>GENERAZIONI CONNESSE</p> <p>(CONNECTED GENERATIONS)</p>	<p>ITALY</p>	<p>ITALIAN</p>	<p>http://www.generazioniconnesse.it/</p> <p>https://www.youtube.com/watch?v=yvrQiPBVVEE</p> <p>http://www.edionlus.it/</p>	<p>PROJECT OF SAFER INTERNET USE.</p> <p>The project is coordinated by the Ministry of Education, in partnership with the Ministry of Internal Affairs</p> <p>- Fraud and Communication Police Squad, the Children and Adolescents' Rights Authority, Save the Children Italy , Telefono Azzurro, University of Florence, University of Rome "La Sapienza", Skuola.net, EDI Cooperative and Defense of the Citizen Movement.</p>	<p>The project "Connected Generations" has been running since 1st January 2015. This project is co-funded by the European Commission under the program The Connecting Europe Facility (CEF) - Safer Internet, to promote strategies to make the Internet a safer place for younger users, promoting positive and mindful use.</p>
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GOOD PRACTICES IN PORTUGAL

Title	Country	Language	Link	Bibliography	Brief Description
Bullying SOS Line	Portugal	English	www.ua.pt/sas/lua - www.sosvozamiga.org		Telephone helpline for support to bullying victims, promoted by the Infanto Juvenil Observatory. Telephone helpline for support to bullying victims promoted by a Parents Association in the North of Portugal
Bullying Portal			http://www.portalbullying.com.pt/		Online help center for young people and parents with news, forums & chats, games quiz, videos and press articles.
AABCJ Association			https://www.facebook.com/AABcCJ/		Association created by a teacher and a group of young people in Braga “to raise awareness” of children, young people and teachers/tutors to the issue of bullying, and to give support not only to victims but also to agressors
Mediator students in Bullying situations Beat Bullyingproject			https://en.wikipedia.org/wiki/BeatBullying https://www.facebook.com/BeatBullying-Portugal-706176099404081/ http://www.leak.pt/plataforma-internacional-beatbullying-e-lancada-hoje-em-portugal/		Project involving the training of mediator students called 'Mentors BeatBullying', young volunteers aged between 11 and 17 years, and 'Mentors Life' with more than 18 years and counselors (psychologists), which provide technical and expert help.is also an aid platform. This Project began in the U.K. in 2002 and our school took part

					in 2014, till it ended up. Psychologists agree that mediator students it is a very effective strategy.
Online and Board Games			http://www.di.fc.ul.pt/~apc/StopBULLY https://ciencias.ulisboa.pt/.../stopbully www.jogobullying.com/index.php/jogo-tabuleiro		<ol style="list-style-type: none"> 1. A game created by three portuguese universities students working in partnership, to prevent bullying and to promote changes both in attitudes and behaviors. 2. “Let’s prevent Bullying playing and laughing” is the first game in Portugal aiming the prevention of bullying at school!
Workshops			photos http://www.apav.pt/apav_v3/index.php/pt/		<ul style="list-style-type: none"> • Session on “Bullying ” for students /teachers/parents/tutors (hold by the Erasmus project teachers and APAV) • “Bullying at school” for school employees (hold by EPIS) • “School Bullying” hold by police officers of Odivelas Escola Segura
Theater			photos		“Violence in dating and bullying” (professional courses students- TAPS....) in collaboration with APAV and PES

Commemorative Days					<p>To carry out activities to commemorate:</p> <ul style="list-style-type: none"> • World Day of Bullying Prevention(3rd October January 2016) • World Day of Nonviolence • Pink Shirt Day (24 Fevereiro 2016) • Cyberbullying Awareness Day April 21
Partner ships with some School structures					<p>Working together with the School Conflict Office in identifying Bullying situations. Work with SPO (psychologists office) in monitoring and in the resolution of situations.</p>
Kit for Citizenship classes (proposal)					<p>Preparation of documents and activities about Bullying to be used in Citizenship lessons.</p>
Books and leaflets on Bullying in the School Library				<p>Cyberbullying, um guia para crianças e pais” http://www.fnac.pt/Cyberbullying-Varios/a963762</p> <p>“Diz não ao Bullying” https://www.wook.pt/livro/diz-nao-ao-bullying-</p>	<p>Offer to the School Library of some recent books about Bullying to be used by teachers, school employees and students.</p>

				sonia-seixas/17037803?a_aid= “Miguel Sarapintas” http://www.althum.com/index.php?cid=catalogo&prid=*2ACA24B059412E5DEA0176A677D6AA65C3D7E60C	
BullyBox (proposal)					Working out by the students of a box to put in requests for assistance / complaints / reports on the subject, placed in a “quiet” place at school.
Arts Works related to Bullying					Working out posters, leaflets, music, video, etc., to raise awareness about the issue Bullying, in interdisciplinary partnerships.



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GOOD PRACTICES IN TURKEY

Title	Country	Language	Link	Bibliography	Brief Description
Ministry of Education's program to prevent violence at schools	Turkey	Turkish	mebk12.meb.gov.tr/meb-ddeteylemlani.doc.x	Ministry of Education Şiddeti önleme eylem planı	Turkish Ministry of Education has been carrying out a programme to provide a safe and friendly environment for students and staff. Aims: 1.To develop and sustain a policy that rejects any kind of violence at school. 2.Set up a team of people who will work together against bullying and produce an action plan. They will analyse the progress of the plan and make changes if necessary. 3. Prepare and hang a poster about school rules on the various parts of school. 4. Set up a team of people who will work together in order to intervene in case of a crises. 5. Hold seminars about bullying to parents. 6.To develop a school safety policy.

<p>The colloquium that was organized by the Ministry of Family and Social Policies</p>	<p>Turkey</p>	<p>Turkish</p>	<p>siddetinonlenmesi.meb.gov.tr/.../17122959_3.1.2_018_yas_aep_13._mo</p>	<p>Cyberbullying guidebook</p>	<p>RTUK with Ministry of Family and Social Policies organized a Colloquium: against cyberbullying in 2012</p>
<p>Preventive and developmental model of counselling to prevent bullying to schools</p>	<p>Turkey</p>	<p>Turkish</p>	<p>www.edu.gov.tr</p>	<p>Preventive and developmental model of counselling</p>	<p>Turkish Ministry of Education is in favour of a preventive and developmental model of counselling. Prevention and early intervention are more effective and efficient behaviour change strategies than crisis management alone. The aim is to make students learn to communicate effectively, resolve conflicts, make good decisions, act responsibly, and live lives that are safe, satisfying and productive.</p> <p>Aims:</p> <ol style="list-style-type: none"> 1.Focus on all students to make systematic programmes that teach how to behave in an effective and healthy way. 2.Focus on the risk groups to handle conflicts ,,to support peer intervention and to solve social problems. 3. Focus on the bullying students to teach ways on how to handle anger management problems and divert their mind from anger.

Ministry of Youth and Sport's projects on bullying	Turkey	Turkish	www.gsb.gov.tr	Ministry of Youth and Sport	Ministry of Youth and Sport supports children to take part in sport or other activities. Martial arts, painting and drama can make a student who is bullied more confident. Sport teaches them important lessons about hard work, respect and good sportsmanship. They learn to act with peers and play according to the rules. Youth centers and youth camps provide a healthy environment to do sport in a disciplined way.
The International Congress of Education	Turkey	Turkish	http://readgur.com/doc/583694/kongre-programi	International Congress of Education	At the twenty-sixth International Congress that was held in Istanbul, it was stated that drama and music in education is an effective way to tackle bullying problems. Drama is well placed as a means to help by giving pupils the opportunity to try out anti-bullying strategies for themselves.
The meeting of Ministry of Education to prevent violence	Turkey	Turkish	www.rtuk.org.tr	Ministry of Education, RÜTÜK	At the meeting that was held by Ministry of Education, RÜTÜK (Radio and Television Supreme Council-Turkish state agency for monitoring, regulating, and sanctioning radio and television broadcasts) and The Police Department it is stated that five in a thousand students in Turkey have been charged with a crime. Bullying is common especially in secondary schools. The aim of the minister is to develop strategies to prevent violence at schools in five years time. Also according to the head of RÜTÜK, children watch TV approximately 1.500 hours a year and they watch 100.000 acts of violence. Whereas they spend 900 hours at school. So they have been sanctioning some programmes according to the act of "impairing the physical, mental, and moral development of young people and children" They have projects such as 'Smart signs and internet security'.

Students' Violence Perceivment Questionnaire	Turkey	Turkish	http://www.meb.gov.tr/earged/earged/siddet_algisi.pdf	Ministry of Education Students' Violence Perceivment Questionnaire	Ministry of Education made a research in order to determine the factors oriented the students at elementary and secondary institutions of Ministry of National Education to violence and how they perceive the concept of violence. According to the Students' Violence Perceivment Questionnaire: it is determined that the students have lived oral violence more than the other kind of violence. Furthermore it is resulted that the role of friends, media and social community has been important in the extension of the violence and the families should have education on violence.
The Project to Prevent Violence Against Children	Turkey	Turkish	http://siddetinonlenmesi.meb.gov.tr/www/cocuga-yonelik-siddetin-onlenmesi-projesi-calismalari-tamamlaniyor/icerik/136	Prevent violation at schools	On the twenty-fifth of March, 2015, Ministry of Education's Counselling Department started a Project to prevent violence against children. The UN supported the Project. A questionnaire is given to nearly ten thousand students-parents, teachers in order to prepare a risk map to show violence against children. 100,000 brochures, 10,000 booklets, 5000 CDs and 5 films were prepared to give information about violence at schools.
Cyberbullying	Turkey	Turkish	mebk12.meb.gov.tr/.../akran-zorbalg-onleme-program_985873.html	'What is Cyberbullying?' brochure	Ministry of Education published a brochure called 'What is Cyber bullying?' It explains the Word bullying as: a conscious, willful, deliberate, hostile and behaviour by one or more people, which is intended to harm others permanently. Different forms of bullying are explained and it is emphasized that the parents are responsible for this unaccepted behaviour. as the bullying children are not exposed to love and they are punished in a harsh way. Also it helps to recognize the signs of cyberbullying and it gives examples about the feelings of the bullied.

<p>TÜBİTAK Project Number 113K170 'No More Cyberbullying '</p> 	<p>Turkey</p>	<p>Turkish</p>	<p>http://issuu.com/temelegitimdesiberzorbalik/docs/113k170_no-lu_t_b_tak_projesi_e__</p> <p>https://www.youtube.com/watch?v=4cEDB2BKe4o&feature=youtu.be</p>	<p>Cyberbullying Social sites</p>	<p>TÜBİTAK Project was conducted in seven different provinces of Turkey. Research results revealed that the majority of the students owned a home computer with internet access, visited social networks at least once a day and Facebook was the most used social networking site. In total, 24% of the students were involved in cyberbullying; of the students 9.5% were cybervictims only, 7% were cyberbullies only and 7.5% were both cyberbullies and cybervictims. When the gender differences regarding cyberbullying experiences were examined, it was seen that males were significantly more likely to be perpetrators and more involved in online hate groups than females. This study highlights the need for preventive interventions aimed to eliminate cyberbullying among middle school students. They prepared a guidebook to students, teachers and parents. Moreover they have made a video called 'What is cyberbullying and how to fight with cyberbullying'</p>
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GOOD PRACTICES IN SPAIN

TITLE	COUNTRY	LANGUAGE	LINK	BIBLIOGRAPHY	BRIEF DESCRIPTION
"Plan Director para la Convivencia y Mejora de la Seguridad en los Centros Educativos y sus Entornos"	Spain	Spanish	http://www.policia.es/org_central/seguridad_ciudadana/unidad_central_part_ciudadana/art_ciudadana_poli_escuel.html	Planes de Seguridad. Participación Ciudadana: Policía Nacional, Ministerio de Interior, Gobierno de España.	<p>The Spanish Ministries of Interior and Education are carrying out a joint programme in a coordinated and effective response to issues related to the safety of children and young people in school and their surroundings.</p> <p>Aims:</p> <ul style="list-style-type: none"> -Improve knowledge of children and young people about the police resources to prevent crime and protect victims. -Help educate students on respect for fundamental rights and freedoms, and the values of dignity and equality between men and women and -Raise awareness of the need to eradicate violence and develop pro-active behaviours in the rejection and denunciation of any type of bullying affecting children and youth. <p>Among the lines of the programme, we can highlight:</p> <ul style="list-style-type: none"> -Questionnaires to assess school safety environment -Meetings of the educational community with police experts to discuss security issues of concern and seek solutions.

					-Talks to students about safety issues that affect them collectively:bullying, internet responsible use, drugs, alcohol
"TEBAE© Test de Evaluación Breve del Acoso Escolar"	Spain	Spanish	http://www.acosoescolar.com/evaluar.html	TEA Ediciones	The TEBAE is a tool used for Spanish schools to assess bullying . It is designed and intended primarily for the evaluation of large groups of students. It aims not only at the collection of data on bullying but it also offers help when interpreting the results. It includes software for the correction and interpretation of data that convert TEBAE into an easy tool to use for schools.
"Protocolo de Actuación en Supuestos de Acoso Escolar"	Spain	Spanish	http://www.juntadeandalucia.es/boja/boletines/2011/132/d/updf/d1.pdf	Red Andaluza: "Escuela Espacio de Paz"	The Spanish Ministry of Education establishes a guideline about the measures that should be taken in case of bullying at schools. Each region with education competence will adapt those measures according to their needs to prevent and resolve conflicts within the school community. This link provides information about how schools in Andalusia should act in case of a possible situation of bullying.
"Maltrato entre Alumnos: Cuestionario para Evaluar las Relaciones entre Iguales "	Spain	Spanish	http://www.xtec.cat/~cescude/B%20CESC.htm	Conducta y Experiencias Sociales en Clase - CESC Cuestionario de evaluación de las relaciones entre iguales – Collell, J. y Escudé, C. (2006)	Peer harassment or bullying phenomenon claims the adult intervention. Bullying is a group process and the success of the intervention is directly proportional to the concrete definition of each situation. In order to plan the action we need to know the weak points and the strong points of the peer group. In this work, they present an instrument of evaluation of the relations between peers that identifies the students involved in bullying behaviours, the students who show a prosocial behaviour, as well as the social status of each pupil in the group. The objective of this tool is to allow the form teacher to draw the relational map of the class in order to fit the intervention.

<p>"Educar desde el Conflicto: Guía de Mediación Escolar"</p>	<p>Spain</p>	<p>Spanish</p>	<p>http://www.juntadeandalucia.es/educacion/webportal/abaco-portlet/content/fa29ee02-577b-451d-8b4a-2c8a6644d842</p>	<p>Plan Andaluz de Educación para la Cultura de Paz y Noviolencia</p>	<p>This Guide aims to train teachers and students in the practice of solving conflicts in a creative and peaceful way, by creating the figure of "Mediators"(trained teachers and students working together to solve conflicts in a peaceful way and fostering a friendly school environment). Living together is not something innate in humans, it is learned, and conflicts are bound to happen. Violence is always negative, so mediation will mean that when the conflict appears, it should be used as an opportunity and educational potential to find peaceful ways of living in society. This programme will work if the whole school community is involved.</p>
<p>"Y Tú ¿Qué Puedes Hacer? Maltrato entre Iguales: Vivir y Convivir en la ESO"</p>	<p>Spain</p>	<p>Spanish</p>	<p>http://www.juntadeandalucia.es/educacion/webportal/abaco-portlet/content/9b05ec7a-0626-407d-84dc-0cc26b0714fb</p>	<p>Jordi Collell y Carme Escudé (2005)</p>	<p>This guide is intended to help students identify and address situations of bullying.</p>
<p>"El Acoso Escolar y la Prevención de la Violencia desde la Familia"</p>	<p>Spain</p>	<p>Spanish</p>	<p>https://dl.dropboxusercontent.com/u/66382180/pdf%20para%20psicomont/guia_acoso_escolar_cam%281%29.pdf</p>	<p>Dirección General de Familia, Comunidad de Madrid. Deposito Legal: M-00.000-2006</p>	<p>The Department of Family and Social Affairs in Madrid published a guide to help the family and school to detect, prevent and deal with problems related to bullying and other forms of violence. The guide relies on the key role played by families for eradicating bullying. Some of the keys being: -Encourage parents to create family ties based on communication, trust and security within the family. -Encourage them to help their children develop skills</p>

					<p>to make friends and constructive membership groups, the ability to solve emotional and social conflicts without resorting to violence, support the recovery of victims, help bullies to assume responsibility and repair the damage.</p> <p>-Emphasize the importance of collaboration between families and school for young people in our society to be educated in the values of freedom and peace.</p>
<p>"Medios Audiovisuales y Acoso Escolar: Buenas Prácticas para la Prevención y Promoción de la Convivencia"</p>	<p>Spain</p>	<p>Spanish</p>	<p>http://dialnet.unirioja.es/download/articulo/4888818.pdf</p>	<p>Revista de Investigación en Educación. ISSN: 1697-5200 / eISSN 2172-3427 145</p>	<p>The level of exposure and habits of audiovisual media use among adolescent students has great influence on its behaviour within the school, both positively and negatively. They have tried to ascertain the views of the educational community regarding the influence of the media and other social contexts in the triggering of bullying . After an extensive study, they prove that misuse of the media is the main enabler context of violent behaviour of students at school, and especially among the younger. On the contrary, the proper and pedagogical use, and mainly among families, would act as major educational resources against bullying, promoting coexistence, both in schools and in the family and social context.</p>

<p>"Cyberbullying: Prevenir y Actuar. Hacia una Ética de las Relaciones en las Redes Sociales. Guía de Recursos Didácticos para Centros Educativos"</p>	<p>Spain</p>	<p>Spanish</p>	<p>http://www.observatoriodelainfancia.es/oia/esp/descargar.aspx?id=3149&tipo=documento</p>	<p>Autor:Luengo Latorre, José Antonio.</p> <p>Editorial:Defensor del Menor en la Comunidad de Madrid (Madrid, 2011)</p>	<p>This guide is intended as a tool to aid teachers and the rest of the educational community so they know how to deal with cases of cyberbullying among students. It provides advice to approach to families and the student(s) involved.</p> <p>The Guide provides information on the phenomenon itself, the legal classification of certain behaviours in the network, how to act upon specific situations, the need for prevention and intervention protocols. It also provides teaching resources dealing with the topic to work in the classroom. There are legal references on which to reflect on an issue that is becoming increasingly visible and worrying.</p>
<p>"Catálogo de Buenas Prácticas Municipales en la Prevención y Atención del Acoso Escolar"</p>	<p>Spain</p>	<p>Spanish</p>	<p>http://www.ibi.es/eniusimg/enius232/files/Abandono%20y%20Acoso%20online.pdf</p>	<p>Edición y coordinación: Subdirección de Educación y Cultura Dirección General de Políticas Locales de la FEMP Ministerio de Educación, Cultura y Deporte</p>	<p>A number of good practices carried out for Spanish local administrations that have been awarded as example to follow to combat bullying and early school leaving: two problems in our society that can be often connected.</p> <p>On these programmes, schools, families and many local authorities and institutions work hand in hand , emphasizing the pursue of values such as tolerance,solidarity, empathy and effort for the achievement of objectives.</p> <p>Education will only improve if we eradicate violence and reduce social inequalities and lack of opportunities.</p>



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GOOD PRACTICES IN LITHUANIA

TITLE	COUNTRY	LANGUAGE	LINK	BIBLIOGRAPHY	BRIEF DESCRIPTION
"Child line" Lithuania	Lithuania	Lithuanian	http://www.vaikulinija.lt/apie-vaikulinija/apie-mus/#sidebar		"CHILD LINE" ("VAIKŲ LINIJA"). "Child Line" established in 1997 provides free and anonymous help to the children and teenagers by phone and on-line. "Child Line" consultants listen to all the children's stories and try to find ways together to solve their difficulties, to encourage them to share their worries with the people they trust. If necessary children are referred to other institutions. Currently 130 consultants out of whom 120 are volunteers provide help to children and teenagers
CAMPAIGN "WITHOUT BULLYING"	Lithuania	Lithuanian	www.bepatyciu.lt		Campaign "WITHOUT BULLYING". The fundamental goal of this campaign (earlier called "Stop bullying") initiated by "Child Line" in 2004 is prevention of bullying and violence. The campaign is targeted at creating safer environment in schools and kindergardens, but not that only, it aims to secure safer life for adults by focusing on the significance of this problem and the need to raise public awareness. Major Goals of the Campaign "WITHOUT BULLYING": <ul style="list-style-type: none">• educational activities aimed at school staff, students and parents;• informing public at large about the initiatives in

					Lithuania and abroad trying to solve bullying problems; <ul style="list-style-type: none"> • together with partners try to change the favourable attitude of society towards bullying and form an unfavourable attitude (initiative "Action Week WITHOUT BULLYING" ("Veiksmo savaitė BE PATYČIŲ").
Bullying prevention programs in all Lithuanian schools	Lithuania	Lithuanian	http://www.bepatyciu.lt/news/2016/3/18/seimas-apsisprende-patyciu-previncijos-programos-tures-veikti-visose-salies-mokyklose/	http://www.bepatyciu.lt/news/2016/3/18/seimas-apsisprende-patyciu-previncijos-programos-tures-veikti-visose-salies-mokyklose/	Seimas approved a draft resolution (no.XIIP-2952 (3)), which the government calls for ensuring that all the country's schools always operate at least one bullying and violence prevention program. The decision follows an assessment of the fact that children's right to education based on mutual respect, psychologically, spiritually and physically safe environment at the moment is not enough to be implemented - Lithuania every third child is being bullied. Meanwhile, for different age groups of children with preventive programs, effectively dealing with bullying, violence and aggression problems, apply only every other country school.
Olweus prevention program against bullying and anti-social behavior at schools.	Lithuania	Lithuanian	http://www.xtec.cat/~cescode/B%20CESC.htm http://www.sppc.lt/index.php?-1194004933		National Centre for Special Needs Education and Psychology is the responsible institution under the Lithuanian Ministry of Education and Science for developing the system of special pedagogical and psychological support in Lithuania. The main goal is to develop the special pedagogical and psychological support system in Lithuania and make this system more effective. Olweus prevention program against bullying and anti-social behavior at schools. The main goal: To improve educational support to child, teacher and school, to raise the intolerance for violence, bullying and anti-social behavior at public schools. To train the

					<p>school community members react at bullying and eliminate it.</p> <p>2012 - 2015 m. Olweus program was financed by Lithuanian Republic Minister of Education Order No. V-1128, Wed Nov 21 00:00:00 GMT 2013 .Because of the additional funding for the period 2007-2013. Human Resources Development Priority 2 "Lifelong Learning" VP1-2.3-MES-04-V "Quality learning psychological, social or special educational and other help for learning provision, improving lifelong learning, access to services," project "Creating a secure environment for school "VP1-2.3 project code-MES-04-V-03-005</p>
Concept of Family in Lithuanian Law	Lithuania	Lithuanian		<p>Civil Code of the Republic of Lithuania. Official Gazette. 2000, No. 74-2262.</p>	<p>Recognition of the status of family in the Constitution of the Republic of Lithuania mandates the state authorities to care and provide for the family, to ensure the family members' constitutional rights, and to ensure respect for family life. Such duties fall on both, the legislative and executive authorities</p>
National Programme against Commercial-Sexual Exploitation and Sexual Abuse of Children	Lithuania	Lithuanian	<p>https://www.e-tar.lt/acc/legalAct.html?documentId=TAR.19B7CB0388A1&lang=lt</p>	<p>Jordi Collell y Carme Escudé (2005)</p>	<p>On 11 January 2000 the Government of the Republic of Lithuania adopted the Resolution No. 29 on National Programme against Commercial-Sexual Exploitation and Sexual Abuse of Children for 2000-2004. This Programme provided for educational, juridical, social, medical, administrative and information measures for achieving the goals of the programme – to create the system of preventive measures against sexual exploitation and sexual abuse of children. The Ministry of Social Security and Labour was responsible for implementation of this Programme till 2004</p>

<p>The Constitution of the Republic of Lithuania</p>	<p>Lithuania</p>	<p>Lithuanian</p>	<p>http://nvoprograma.lt/uploads/JUNG_TINI%C5%B2%20TAUT%C5%B2%20VAIKO%20TEISI%C5%B2%20KONVENCIJOS%20NUOSTAT%C5%B2%20%C4%AEGYVENDINIMO%20LIETUVOJE.pdf</p>	<p>Constitution of the Republic of Lithuania (chap. 2, “The Individual and the State”; arts. 38-41, chap. 3, “Society and the State”</p>	<p>The fundamental rights of the child (to life, health, freedom, inviolability of the person and others; It shall be prohibited to torture or injure a human being, degrade his dignity, subject him to cruel treatment, or to establish such punishments.) are regulated and ensured by the Constitution of the Republic of Lithuania (chap. 2, “The Individual and the State”; arts. 38-41, chap. 3, “Society and the State” and other articles).</p>
<p>United Nations Convention on the Rights of the Child</p>	<p>Lithuania</p>	<p>Lithuanian</p>		<p>United Nations Convention on the Rights of the Child</p>	<p>United Nations Convention on the Rights of the Child (Official Gazette, 1995, No. 60-1501) establishes the provision that each child has the right to: welfare, protection, care, healthy development, maintenance, participation, advocacy, the right to be heard, to freely express his or her views and have them given due weight.</p>



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GOOD PRACTICES IN ROMANIA

TITLE	COUNTRY	LANGUAGE	LINK	BIBLIOGRAPHY	BRIEF DESCRIPTION
1.Youth against violence	Romania	Romanian	http://www.tineriimpotriviolenței.edumanager.ro		<p>A project financed from the European Social Fund and implemented by the Ministry of Education, Research and Innovation, in collaboration with the Institute of Educational Sciences, the OSC agency and the 'Save the Children' Organization. This project contributes directly to the fulfillment of the overall objective of the Operational Divided Program of Development of human Resources-POS and DRU are joining the widespread domain of intervention 1.1. Access to education and professional initiation training.</p> <p>BROAD OBJECTIVE OF THE PROJECT</p> <p>The broad objective of this project is the development of certain structures and educating, monitoring and communicating at a local, regional and national level in preventing and solving acts of violence in schools, as well as in improving the institutional capabilities of numerous structures with roles in the domain and the human resource skills which are involved in education.</p> <p>PARTICULAR OBJECTIVES OF THE PROJECT</p>

					<p>The particular objectives of this project observe:</p> <ul style="list-style-type: none"> - Creating a well-performing system of monitoring acts of violence in schools and a common methodological framework in all counties; - Implementing activities that spread awareness regarding the problem of violence in its different categories as well as the people affected, all reported to the public opinion; - Giving support in order to sustain the institutional improvement of structures with coordinating confronting acts of violence at a local, regional and national level; - Creating a network of counselors with skills in preventing, as well as combating violence in different areas of decision; - Improving the institutional capabilities of regional formation centers for improving quality and number of offers in the area of school-centered violence; the active involvement of students in related activities, organized in both a scholar context, as well as outside of it.
2. Child' s Telephone Association	Romania	Romanian	http://www.telefonulcopilului.ro/ http://stirileprotv.ro/stiri/actualitate/co-piii-hartuiti-la-scoala-sau-in-mediul-		<p>The Child's Telephone Association is a non-profit, non-governmental organization. Its aim is protecting children of any attempt of their rights being stepped over and of any form of abuse. This association dates back to 2006, when the 0800 8 200 200 service was</p>

			<p>online-pot-suna-la-116-111-la-telefonul-copilului-ce-recomanda-psihologii.html</p>	<p>finalized, lasting 5 years, being part of the PHARE program financed by the European Union. It was promoted through campaigns such as 'Foster Homes are not Homes' and 'A Child's Rights are law'. The successful story of the association's activity and of the free dial number for children is owed to all the callers who contacted the Child's telephone in masses, allowing it to continue its existence even after the PHARE Program was finished.</p> <p>In July of 2008, The Child's telephone Association entered a partnership with ROMTELECOM, receiving a license from the National Authority of Communications to implement a unique European number for assisting children, 116 111. Starting from the first of October 2008, this became functional nation-wide through the ROMTELECOM network. Romania therefore became the third country in the European Union to have this kind of unique dial number.</p> <p>The service offered by the Child's Telephone are as follows:</p> <ul style="list-style-type: none">- Giving out information regarding promoting and respecting children's rights- Counseling regarding promoting and respecting children's rights- Guiding, when necessary, to institutions that give out required assistance- Doing follow-ups to see how everything was solved- Monitoring the respect accorded to children's rights following up registered incidents and informing institutions about said incidents
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<p>3. Life without violence schools</p>	<p>Romania</p>	<p>Romanian</p>	<p>http://www.viatafaraviolenta.ro/ https://www.facebook.com/viata.fara.violenta.7</p>		<p>Project overshadowing preventing and solving issues of violence in schools. This project sees the implementing of new educational methods, as well as helping create awareness around legal matters, underlining the importance of prevention.</p>
<p>4. Andrei's Country</p>	<p>Romania</p>	<p>Romanian</p>	<p>http://itla.taraluiandrei.ro/idei-din-tla/proiect-stop-bullying-id-729-cmsid-65</p>		<p>This project shall, through art, spread awareness around the topic of violence and bullying, as well as prevention, causes and lasting effects.</p>
<p>5. Good parents</p>	<p>Romania</p>	<p>Romanian</p>	<p>http://www.parintibuni.ro/index.php/Psihoeducatie/strategii-validate-stiitific-de-preventie-a-fenomenului-de-bullying-in-scoala.html</p>		<p>'Save the Children' project will include a team made up of young professionals trained in the psychology and counseling of children, couples, family and parents, therefore helping with any issues that may come with the process of raising and educating a child. In the counseling centers owned by the 'Save the Children' Organization, services are offered for any sort of circumstance: psychological and psychiatric evaluations, individual or group counseling, lessons in psychology and pedagogical interventions in schools and kindergartens.</p>

6. "Life lessons"	Romania	Romanian	http://observator.ro/stiri-live-detinutii-de-la-penitenciarul-poarta-alba-iau-lectii-de-viata-la-biblioteca-judetean-a-315181.html	http://facultate.regielive.ro/cursuri/psihologie/delincventa-juvenila-41405.html	<p>"Life lessons" is a regional project which has taken place for six years in partnership with Poarta Alba penitentiary and the local Psychological Care Center. The activities include visiting the prison, interacting with convicts of the same age and continue with a competition of drawings and essays on the Meaning of freedom.</p> <p>Each year the project ends with a show in which both students and convicts perform and make their talents known.</p>
7. National anti-bullying campaign "Friendship Club CN"	Romania	Romanian	http://www.totuldespreame.ro/lifestyle/stiri/s-a-lansat-campania-nationala-anti-bullying		<p>Cartoon Network, in partnership with the Child's Telephone Association, has launched an anti-bullying campaign which extends at a national level. Its objective is awareness and encouraging children against harassment or aggression in any way, shape or form. Through the medium of animation, Cartoon Network motivates children to share their experiences, uplift their bullied peers and develop a friendly, inclusive attitude. In this campaign, of whose slogan is 'be friendly, not mean', the well-known pop singer Alex Velea encourages children to help put an end to the bullying phenomenon, appearing in the Cartoon Network campaign.</p>
8. The ARBAX project	Romania	Romanian and English	http://www.schoolbullying.eu/ro/project		<p>The ARBAX Project is a multilateral partnership financed by the European Union through the 'Learn through-out your entire life' Program. Its reference number is 518614-LLP-1-2011-1-ES-COMENIUS-CMP. This project was begun in the month of January 2012, having been finalized in December 2013. Its main objective is preventing and combating harassment in schools, in particular racial harassment. The newly-formed diverse medium of schools, which is a direct</p>

					<p>result of the global phenomenon of immigration, is struggling, as students who are from different ethnical or cultural backgrounds experience violence. ARBAX presents students with peaceful ways of coexisting, making them aware of just how negative racial stereotypes and prejudices can be. The activities in this project have led to the creation of TIC instruments and a social network accessible to students. With these instruments, an anti-aggression, anti-xenophobia and anti-racism mentality has been promoted.</p>
<p>9. EUBULLY project</p>	<p>Romania</p>	<p>Romanian</p>	<p>http://eubully.eu/despre-proiect/</p>		<p>The EUBULLY Project offers a diverse approach- creating innovation in the virtual world, as well as transferring and showcasing the best practices in using theatre in the physical world, offering a safe and secure space for harassment to be approached openly. EUBULLY supports teachers and school personnel in being more proactive in cases of bullying and harassment, providing technology and new competences in the medium. This is provided for by a package of support accorded to people in and out of the school.</p>
<p>10. The Child Rights Court</p>	<p>Romania</p>	<p>Romanian and English</p>	<p>http://tdh.ro/tag/curtea-drepturilor-copiilor/ http://portal.just.ro https://www.edu.ro/</p>		<p>A group of 29 young students from the National College “Mihai Eminescu” Constanta, actively involved in “Children’s Rights Court” project, have travelled to Bucharest, for a documentation visit to the Chamber of Hearing and to the Prosecutors’ Office of the Bucharest Court. The visit was organized by Terre des hommes Foundation to facilitate youngsters’ direct information on judicial proceedings that involve children and youth and which may serve as</p>

					<p>baseline for the educational game that they have to develop within “Children’s Rights Court” project. For 2 hours, the 29 young guests have addressed question after question, receiving most relevant information on: the roles of forensic investigators, prosecutors and psychologists in investigating cases which involve juvenile offenders; what are the rights and obligations of child witnesses; how to swear an oath; what entails a statement; how the child witnesses’ identity is protected; when and how lie detectors are used; what’s the difference between an author and an accomplice; at what age becomes effective the criminal liability; which are the most common situations when children</p>
<p>11. Desktop research through media and theme books</p>	<p>Romania</p>	<p>Romanian and English</p>	<p>http://stirileprotv.ro/stiri/social/fenomenul-bullying-crestere-alarmanta-in-romania-unul-din-doi-elevi-este-agresat-fizic-sau-verbal-cuvintele-pot-taia.html</p> <p>http://stirileprotv.ro/stiri/social/fenomenul-ingrijorator-din-scolile-romanesti-ce-inseamna-bullying-comportamentul-care-poate-duce-chiar-si-la-sinucideri.html</p> <p>http://stirileprotv.ro/stiri/csid/ce-pot-face-parintii-ai-caror-copii-sunt-agresati-la-scoala-solutiile-gasite-in-alte-tari-pentru-bullying.html</p> <p>http://stirileprotv.ro/stiri/actualitate/copiii-hartuiti-la-scoala-sau-in-mediul-online-pot-suna-la-116-111-la-telefonul-copilului-ce-recomanda-psihologii.html</p>		<p>We have studied local and national articles in mass-media; we have found different data regarding the bullying phenomenon, statistics concerning the number of subjects to bullying of both sides.</p> <p>We have looked through different theme books.</p>

			<p>http://www.courier-journal.com/story/news/education/2016/05/31/study-cyberbullying-top-frustration-schools/85191740/</p> <p>http://www.unicef.ro/media/fenomenul-bullying-cum-il-depistam-si-cum-il-combatem-pentru-scoli-mai-sigure/</p> <p>http://paemfortis.ro/fenomenul-de-bullyind-in-scoala-exemple-europene-de-buna-practica/</p> <p>http://www.digi24.ro/stiri/actualitate/educatie/primul-studiu-national-privind-bullying-ul-in-scoli-unul-din-patru-elevi-umilit-in-fata-colegilor-516185</p>		
12. Low projects	Romania	Romanian	<p>http://stirileprotv.ro/stiri/politic/proiect-de-lege-pentru-combaterea-fenomenului-de-bullying-in-romania-ce-masuri-s-ar-putea-lua.html</p> <p>http://www.isjcta.ro/wp-content/uploads/2015/12/OMECT-1409-din-29.06.2007-Strategia-de-prevenire-a-violentei.pdf</p>		Project which sees the legal side of combating bullying.

<p>13. STRATEGY OF THE MINISTRY OF EDUCATION, RESEARCH AND YOUTH WITH RESPECT TO REDUCE VIOLENCE PHENOMENO N IN SCHOOL</p>	<p>Romania</p>	<p>Romanian</p>	<p>http://www.isjcta.ro/wp-content/uploads/2015/12/OMECT-1409-din-29.06.2007-Strategia-de-prevenire-a-violentei.pdf</p>		
<p>14. International Day for Tolerance</p>	<p>Romania</p>	<p>Romanian and English</p>	<p>https://www.agerpres.ro/flux-documentare/2016/11/16/ziua-internationala-a-tolerantei-09-15-53</p>		<p>A workshop has been organized in our school to celebrate the International Day for Tolerance.</p>